

PLEDGEKEEPERS SCHOOL CLUB STRUCTURE

CLUB COORDINATOR

- Clubs are student governed and student run
- Each club will have a coordinator
- Mature, responsible individual - designated staff member
- Engage a committee to oversee club
- Provision for club coordinator to get stipend from local contribution where necessary
- Indirect Responsibility for every meeting; delegate as desired for functionality
- Guide planning and execution of club events internal and external
- Manage club interaction with community and parents within ministry and school parameters
- Guide Club practical - social intervention
- Develop (implement from national standards) system to help club members excel in education and be distinguished in leadership, work attitude, helpfulness, respectfulness, creativity, confidence and service
- System of affirmation and awards creativity, leadership and other tenets
- Club members recognition - adopting and demonstrating principles, awards and testimonials
- School and student intervention by students practicalizing tenets through existing structures
- Club members assistance and intervention
- Engage volunteers, perhaps committee members to assist students with committee meeting where necessary
- To engage other aspects of club; guided (national template) fund raising for club funding and family interaction
- to have an effective and viable club energized by the anthem and instrumentally engaged in change
- Coordinate with local social intervention efforts (student outreach)



CLUB SESSIONS

TYPICAL TIME 1 HOUR



1. Begins with prayer - from national anthem.

Eg. Eternal Father we invite Your blessings on our event and on everyone here. We tap into the prayer of our national anthem and ask that You bless our families with increase and abundance, bless our school work, our jobs, give us promotion and make us a blessing.

Or a prayer for protection from: Guard us with your mighty hand.

Or direction and vision for every person, family and especially the youth: Give us vision less we perish. Sample prayers prototype in book Covenant and call.

2. REPEAT OF THE NATIONAL PLEDGE

3. WELCOME

4. ACKNOWLEDGEMENT OF ACCOMPLISHMENTS

5. TESTIMONIALS & DISCUSSION 5-8 MINUTES

- ✓ PRODUCT OF SERVICE IN ACTION
- ✓ INJUSTICE AND JUSTICE
- ✓ BROTHERHOOD IN ACTION
- ✓ PRODUCT OF HARD WORK AND DILIGENCE ETC

6. ACTIVITY CENTERED AROUND A TENET

- ✓ GAMES
- ✓ DEBATE
- ✓ DISCUSSION
- ✓ PLAY
- ✓ MUSIC OR DANCE
- ✓ ETC

7. PLANNING AN ASSIGNMENT FOR MONTHLY SERVICE AND BROTHERHOOD INTERVENTION AND FAMILY CLUB EVENT

CLUB MEMBERS INVITED TO REGISTER AREAS OF NEED PHYSICALLY OR EDUCATIONALLY

CLUB MEMBERS INVITED TO SHOW BROTHERHOOD AND SERVICE
INTERNALLY WITH OR WITHOUT IDENTITY OF RECIPIENT

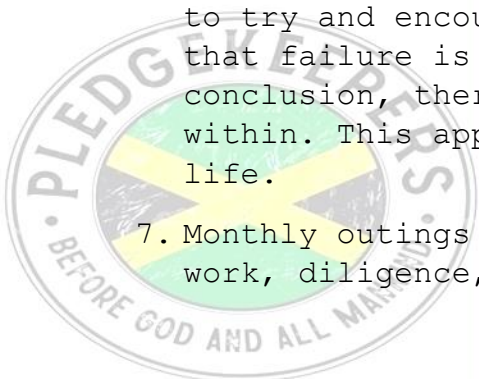
8. CLOSING
NATIONAL PLEDGE
PRAYER FROM ANTHEM
CLOSE

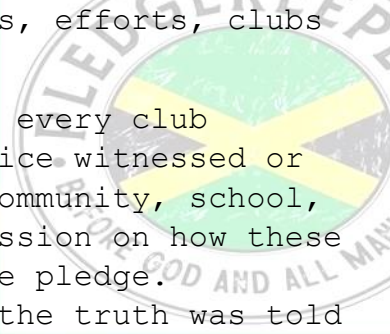
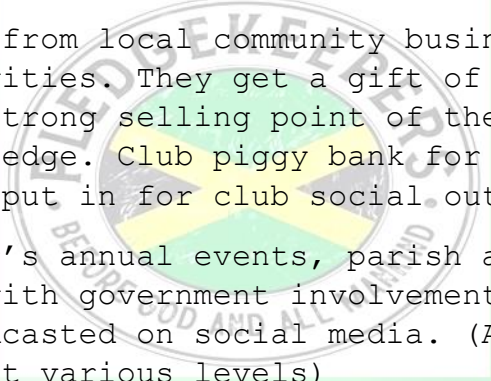


CLUB TEACHING MATERIALS AND ACTIVITIES

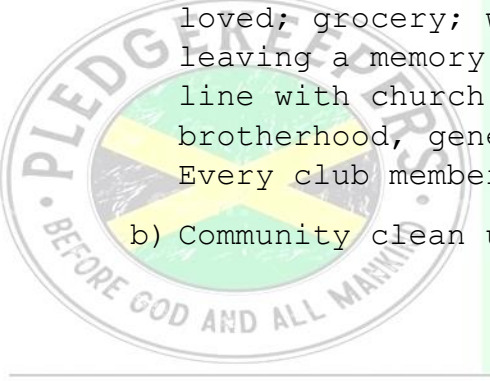
Club activities will engage:

1. Interactive teaching materials
2. Games and sports activities to challenge in areas of honesty, brotherhood, hard work
3. Debates, research, discussion, skits, dances, music, poetry, to elaborate and illustrate all areas and engage parent involvement.
4. For younger groups coloring, poetry and repetition with fun activities.
5. Parent clubite forum to display work and performances and engage parents and adults in the topic of the national pledge and its reiteration in the homes. This could be done once or twice per term or monthly for a more energized approach.
6. Project creativity to engage thinking out the box. To include parent involvement eg. Get mother's formula for popular meal, perhaps rice or chicken. Discuss other ways of doing it if some ingredient is not available. Get parent to try and encourage report on taste. Child must believe that failure is not an option and limitation is not the conclusion, there is always a way out and the solution is within. This applies to lack or restriction in any area of life.
7. Monthly outings to demonstrate and reinforce: service, hard work, diligence, brotherhood.

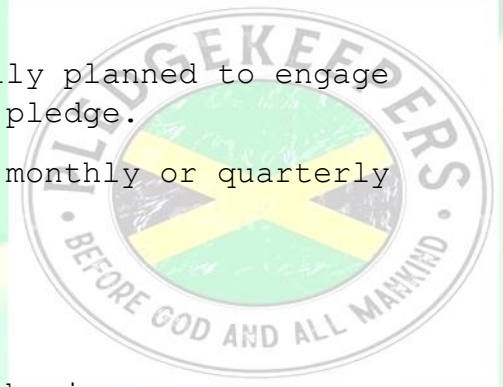


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8. Integration with other social outreaches, efforts, clubs and foundations.
 9. Discussion point for 5 or 10 minutes in every club gathering on areas of justice or injustice witnessed or engaged, also of conflict and peace; (community, school, personal or news item) with group discussion on how these issues could be addressed to satisfy the pledge. Testimonies of challenges to lie where the truth was told or otherwise.
 10. Project implementation and monitoring: parents and teachers to fill report card on clubite to grade them in all the areas of relevance (diligence, service, brotherhood, honesty, generosity etc) that can be measured by attitude change over time.
 11. Reward to include scholarships for club members to include participation and pledge keeper standard.
 12. Fund raising from local community businesses to finance club activities. They get a gift of Covenant and Call book with a strong selling point of the benefits of reinforcing the pledge. Club piggy bank for all change of parents etc to be put in for club social outreach.
 13. Pledge keeper's annual events, parish and national at central location with government involvement and backing, televised or broadcasted on social media. (Awards to club leaders and club at various levels)
 14. DRAMAS; STORIES, SONGS, POEMS ETC will be developed by each club and the better ones compiled over time will lead to an expanding resource bank available to all clubs.

SAMPLE CLUB SERVICE ENGAGEMENT & PROJECTS

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- a) Helping an indigent/ shut-in or care home to include meal; a special item to cheer them up or tell them they are loved; grocery; word of encouragement; fussing over them; leaving a memory. (This is also a practical training in line with church mission). This covers service, brotherhood, generosity, justice, peace and diligence. Every club member is graded on performance.
 - b) Community clean up or school or other project identified.

- c) Sporting and other social event specially planned to engage the character development areas of the pledge.
- d) Serving in a community organization or monthly or quarterly birthday party at a children home.
- e) Homework helpers
- f) Every day neighbor
- g) Raising funding to assist education or business



CLUB TENETS LESSON POINTS

TO BE TAUGHT; DISPLAYED AND REINFORCED BY EACH ACTIVITY

PLEDGE KEEPER - THE VOW

- The obligations of a vow
- Duty of fulfilment
- Cannot be taken lightly

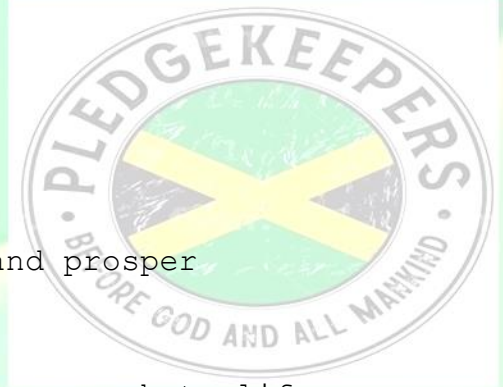


See Sample lesson

SERVICE

- Genuine desire to see others progress and prosper
- Service as a ladder to greatness
- Service as our contribution to life
- Born to serve; service as a fulfilling approach to life; the joy of serving
- Service as the primary means of wealth creation; we need others
- Interdependence of the human race
- Service opportunities
- Whole-hearted service with heart, mind and body as mandated by the pledge
- The spirit of Helpfulness
- Defeating the spirit of envy, stinginess, selfishness

See sample lesson



STANDING FOR JUSTICE

- Hating impartiality
- Hating corruption
- Fair-play
- Anti cheat
- Anti-bribe
- Equity
- Defending the weak and underprivileged
- Identifying injustice
- Counselling and conflict resolution
- Anti bias
- Promoting truth
- Refusing to protect wrong doers



STANDING FOR BROTHERHOOD

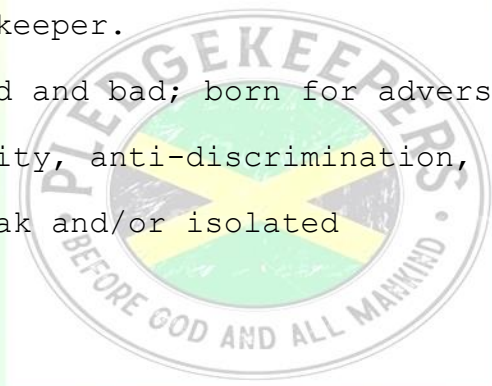
- Loving others as ourselves
- Helping each other (practical ways)
- Needs of group members is first project of each club.
- Support, cooperation, collaboration, in all efforts, school, community, business
- Giving energy to the initiatives of others as if they were your own
- Anti-envy; genuine happiness when others succeed
- Conversation; Confidentiality; Trust
- Honor and respect - the way we address each other. Perhaps engage a respect title for all club members eg Sir; Miss or Honorable pledge keeper.
- Commitment in good and bad; born for adversity
- Anti-bully mentality, anti-discrimination, anti-segregation
- Supporting the weak and/or isolated

STANDING FOR PEACE

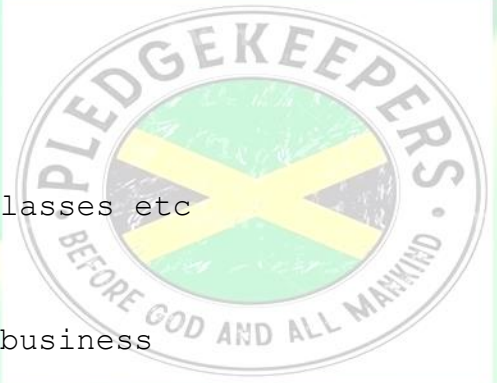
- Starts with you
- Forgiveness
- Solution sessions
- Conflict resolution
- Anti - gang
- Anger management

WORK DILIGENTLY

- Promoting hard work
- Applying might and enthusiasm to everything we do
- A mentality of excellence



- Finishing with distinction
- General work ethics
- Overcoming challenges of laziness
Proactivity; reading; preparation for classes etc
- Power of organizing and planning
- Dissuading time wasting
- Applies to chores, schoolwork, job and business



WORK CREATIVELY

- Problem solver
- Never give up mentality
- Think outside standards and norms
- Innovative ways of doing things
- Refusing limitations
- Industry and invention



THINK GENEROUSLY

- The power of a generous spirit
- Living to give
- Sharing and caring
- Compassion
- Blessed to be a blessing
- An abundant spirit
- Meeting needs
- A fulfilling life
- Stinginess

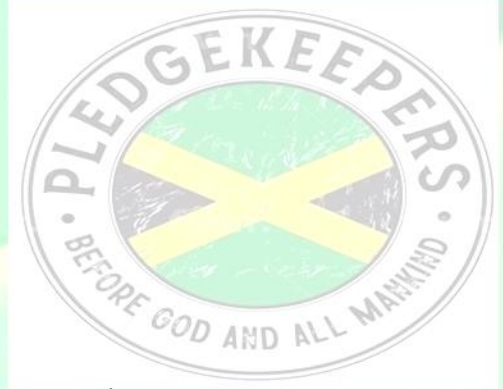
THINK HONESTLY

- Truthfulness
- Refusing to lie
- Power of honesty
- Faithfulness
- Deceit
- Keeping your word, commitment, pledge keeping



MINDSET OF IMPACT

- Purpose and fulfilment
- Impacting your world,
- Lifestyle of impact
- Legacy lifestyle
- Impact starts with each person, home, community
- Pledge keepers - attitude of impact
- Here to make your world better
- Everyone can contribute



BUDGET AND FUNDING

These will be guided and at times initiated by national Pledgekeepers committee.

Local businesses

Alumni

Diaspora for general funding and individuals to support clubs and projects in their native community.

Devotional materials for family to include songs and activity books. (Direct sale and subscription based with percentage designated to school)

